

Name of Audit / regulator	Recommendation / proposal for improvement	Responsible Officer	Initial Delivery Date	Action Update Q4 2025-26	Current Delivery Date	BRAYG Q4 25-26
Estyn LALI visit Bridgend 2025 (Published Dec 2025)	1- How will the recent changes in the information management system further strengthen the analysis of pupil attendance data to proactively target resources and support to schools	Group Manager (Early Years and Young People)	n/a	<p>The changes to our information management system have strengthened our ability to analyse pupil attendance and provide targeted support to schools.</p> <p>The enhanced centralisation and standardisation of attendance data ensures that all schools are working from a single, consistent dataset. This reduces variability in recording practices and enables more accurate comparisons across clusters, phases, and cohorts. It also improves our capability to identify emerging trends earlier, as live updates provide a more reliable picture of daily attendance patterns.</p> <p>The updated system also enables more sophisticated analytics and reporting. The improved dashboards allow attendance officers and senior leaders to view key indicators, including persistent absenteeism trends, vulnerable group analysis, and school-level fluctuations. These tools help us move from reactive to proactive decision making, directing resources to schools where concerns are beginning to develop.</p> <p>In addition, the system's enhanced filtering functions support deeper analysis of specific groups of learners, such as pupils eligible for free school meals and those with additional learning needs (ALN). This means interventions can be aligned more precisely to need, ensuring equitable and efficient allocation of support.</p>	n/a	BLUE
	2- How well do officers capture and evaluate the impact of their actions within the WESP? For example, the addition of clearly defined timescales and success criteria are likely to sharpen your evaluation processes	Head of Learning	n/a	<p>Officers capture and evaluate the impact of the Welsh in Education Strategic Plan (WESP) through the following steps:</p> <ul style="list-style-type: none"> <li>• Each of the four sub-groups have an annual development plan to set actions under WESP targets and provide updates during termly sub-group meetings. Progress is monitored three times a year using a RAYG system.</li> <li>• Progress is reported monthly to senior managers using STORI.</li> <li>• The full Welsh in Education Forum (WEF) meets once a term to review updates from each sub-group chair. Presentations and meeting notes are shared with all members for all sub-group meetings.</li> <li>• A WESP Annual Review Report which is a comprehensive report on each outcome is presented to Welsh Government on 31 July each year. Following this report, feedback is received from Welsh Government, and a meeting is held with the local authority's WESP link officer to discuss our response.</li> <li>• Progress shared regularly with Cabinet and Scrutiny</li> </ul>	n/a	BLUE

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	3- How will you ensure that numbers transferring from non-maintained settings into Welsh medium school increase to meet your targets.	Head of Learning	n/a	<p><b>Transition Plans</b> Following transition data analysis, an action was created to develop a transition plan between Cylchoedd Meithrin and Welsh-medium primary schools. To develop early school links, each Welsh-medium school now has a designated staff member who meets with parents in nursery settings early on to build relationships and provide information. The Welsh-medium cluster has applied for a grant from Mentrau Iaith to fund non-contact time for staff to visit Cylchoedd Meithrin.</p> <p><b>Health Board</b> Training has been provided to Flying Start Health Visitors on how to talk to parents about the benefits of Welsh-medium education. Promotional material has been shared with the health board and maternity unit which is now available on their app.</p> <p><b>Welsh-medium childcare hubs</b> Two Welsh-medium childcare hubs have been built. Blodeuol will open in Bettws and Mudiad Meithrin will open in Blackmill to provide early access points into Welsh-medium education within local communities. A further two hubs are planned for the seedling school at Ysgol y Ferch o'r Sgêr and Ysgol Gymraeg Bro Ogwr. To remove travel barriers, we provide free home-to-school transport for nursery-aged children who live more than 1.5 miles from their nearest Welsh-medium school.</p> <p><b>School applications</b> We use data to identify areas where transition rates are low to arrange a community event, such as 'Miri Mawr', to encourage more families to choose Welsh-medium schools.</p> <p>The impact from the above actions is being seen with 38 more applications received for Reception places in September 2025 compared to the previous year and an increase in Nursery and part-time Nursery in the Maesteg area.</p>	n/a	BLUE

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	4- How will you continue to promote Welsh language education as an option for parents/carers throughout a child's educational journey?	Head of Learning	n/a	<p>To continue promoting Welsh-medium education throughout a child's educational journey, the local authority has implemented a strategic "Golden Thread" approach that includes the following actions:</p> <p><b>Early engagement from birth:</b></p> <ul style="list-style-type: none"> <li>• The local authority is working closely with the health board to promote Welsh-medium education and has information within the maternity app.</li> <li>• Flying Start Health visitors have also trained to discuss the benefits of Welsh-medium education using the "Why choose Welsh-medium education?" booklet.</li> <li>• A strong cluster transition plan is in place which has resulted in 100% of Year 6 pupils transitioning to Year 7 at Ysgol Gyfun Gymraeg Llangynwyd in September 2025.</li> </ul> <p><b>Community-based promotion:</b></p> <ul style="list-style-type: none"> <li>• The authority is planning to hold 'Miri Mawr'; sessions in local communities to stimulate demand and showcase the Welsh-medium journey.</li> </ul> <p><b>Promotional material</b></p> <ul style="list-style-type: none"> <li>• It also distributes promotional posters and 'Why Choose Welsh-medium Education?' booklets are distributed to community hubs that include libraries, registry offices, and soft-play centres.</li> <li>• The local authority works closely with Cymraeg i Bawb and the organisation has provided every Welsh-medium school with personalised banners to display outside their buildings and a pop-up banner.</li> <li>• To further increase visibility, the local authority plans to extend this by placing advertisements (posters and banners) in railway stations in Bridgend</li> <li>• A comprehensive 'Welsh-medium education journey' video has been produced to explain the pathway from birth to Post-16. The video has also been made into video shorts which are used on social media.</li> <li>• Comprehensive new webpages have been launched, ensuring that information about Welsh-medium schools and partners is easily accessible.</li> <li>• Menter Bro Ogwr share video shorts featuring past pupils sharing their success stories are also used to promote the benefits of being bilingual.</li> </ul> <p><b>Comms Cymraeg Schedule</b></p> <ul style="list-style-type: none"> <li>• A strategic communication schedule has been created which ensures that materials to promote Welsh-medium education is shared twice weekly via social media and targeting specific audiences through paid advertising campaigns. This also includes information and messages from WEF partners</li> </ul>	n/a	BLUE

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	5- To what extent do you share and learn from practice in other authorities, including authorities with a similar linguistic demographic? For example, Welsh language immersion, and ALN resources through the medium of Welsh.	Head of Learning	n/a	<p>The local authority is an active participant in regional and national networks, such as the 'Cymraeg i Bawb' Partnership and the National Late Immersion Network. The late immersion network meets every half-term to share good practice. Bridgend is hosting the meeting in May 2026 which will be held at Pont Ial.</p> <p>The WESP Co-ordinator attends regional WESP meetings and works closely with other local authorities to work on projects that support WESP targets. We are currently working with Swansea on case study promotional posters to promote Welsh-medium education.</p> <p>Welsh Government facilitates meetings throughout the year on WESP outcomes which the WESP Co-ordinator and relevant officers attend. The HR Business Development Partner is part of the Outcome 7 Welsh Government working party.</p>	n/a	BLUE
CIW Improvement Check Children's Social Care Services (June 2025)	<p>W3 - Continue to review the quality of assessments and plans and share learning to support practice improvements:</p> <ul style="list-style-type: none"> <li>*Continue to implement the QA framework, MSC and service based audits to identify good practice and areas for development.</li> <li>*Reflective sessions to continue to be held across teams and partners.</li> <li>*CIG to continue to be a forum to promote good practice</li> <li>*Action learning sets to continue to be held across teams</li> </ul>	Principal Officer Social Work Transformation	June 2026	The QA framework is now well embedded into the local authority. Themes being identified are being fed back to teams and via training on areas for improvement. The most significant change model will continue to support this area.	n/a	BLUE
	<p>W5 - Ensure case conference record keeping is in line with the requirements of the WSP:</p> <ul style="list-style-type: none"> <li>*To review the approach to minute taking and that notes are proportionate and reflect the strengths, risks and needs within families clearly.</li> <li>*Training to be provided to business support staff on expectations on minute taking.</li> </ul>	Group Manager Business Strategy, Performance and Improvement	June 2026	Training has been provided to Business Support to ensure minutes are of the expected standard and meet the requirements of the Wales Safeguarding procedures. Business Support staff have also received training on how to support the meetings via the Signs of Safety model. We have a process in place to ensure all minutes are authorised and agreed by the meeting chair to ensure they are an accurate record and any issues regarding the standard of minutes is fed back to the Business Support Team Manager by either the meeting chair or IRO Team Manager, so that additional training and support can be targeted as required.	n/a	BLUE
CIW Inspection of Golygfa'r Dolydd (Sept 2024)	AFI 6- The service provider has not ensured the service is provided with sufficient care, competence and skill, having regard to the statement of purpose.	Group Manager Placement and Provider Services	Sept 2025	This is no longer an area for improvement as it has been met at the inspection carried out on 03/11/2025	n/a	BLUE

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	AFI 58- The service provider must have arrangements in place to ensure medicines are stored and administered safely.	Group Manager Placement and Provider Services	Sept 2025	This is no longer an area for improvement as it has been met at the inspection carried out on 03/11/2025	n/a	BLUE
Audit Wales, Use of Service User Perspective and Outcomes (Jan 2024)	R1 Information on the perspective of the service user • The Council should strengthen the information it provides to its senior leaders to enable them to understand how well services and policies are meeting the needs of service users.	Corporate Policy and Performance Manager	April 2025	We are participating in the new Welsh Council's Performance Information Community of Practice aimed at enhancing the quality of performance information and providing opportunities to review performance management arrangements, share best practices, and collaborate on data development. We have worked together to develop a guidance document which we will integrate into our performance framework for 2026/27. The findings of the National Resident Survey (WLGA/Data Cymru) have been reported, and we will participate in future surveys. Service user perspectives will also be built into the council's transformation strategy measures of success	April 2026	BLUE
Transformational Leadership Programme Board – Baseline governance Review – Cwm Taf Morgannwg Regional Partnership Board (Aug 2022)	<b>R2 Governance Arrangements</b> The Cross-Cutting Programme Board is yet to be established. It is intended to oversee the development and delivery of regional cross-cutting services and could have a role ensuring a more coherent and impactful integrated community model. The TPLB should establish the programme board to ensure that decision making arrangements are in place to help resolve cross-cutting issues and risks brought to the attention of the RPB	Head of Regional Commissioning Unit	2023-24	The Integrated Leadership Board is in place. The Partnership Leadership Team is also acting as the programme board for the Integrated Community Care Services Programme.	March 2026	BLUE